

# Secondary Hybrid Learning

## 10 Questions on Hybrid

This week we asked Dr. Mullins to answer the 10 most pressing questions we received from members on Hybrid Learning.

- Can it be a classroom expectation that students have their cameras on at certain times? **Yes**
- Other than quarantine, should a brick and mortar student temporarily transition to E Learning? **Yes, there are scenarios where a student may transition to eLearning. Parent should formally request and complete the contract.**
- Can we limit students transferring to E Learning until they've been absent for at least two days? **Since all teachers facilitate eLearning it would be more work on the teacher to not allow a student into eLearning. The teacher would have to produce separate make-up work.**
- When E Learning students are working independently, can the teacher mute and/or turn off cameras? **Working independently will look very different across the 450 different courses we offer. I trust the teacher to create an environment where he/she is providing formative feedback, helping with questions, and monitoring student progress.**
- If a parent or a student is being inappropriate on Zoom, can the teacher temporarily remove that parent or student from the Zoom? **Teacher should refer concern to school administration for discussion and problem solving.**
- What online resources are available so that teachers can streamline instruction for online and brick and mortar students? **I don't fully understand this question but I strongly, strongly encourage all teachers to be utilizing the provided curriculum guides and resources. If they have questions, they should email their Resource Teacher/Content Specialist**
- Has the district looked into additional software for teachers such as [kamiapp.com](https://kamiapp.com)? **I am not familiar with that resource. We encourage teachers not to get lost in the vortex of additional resources that have not been vetted for quality. For content related questions, the Resource Teacher/Content Specialist is the best resource alongside their assigned Tech Integrator**
- Why are the teachers being asked to give their administrators teacher access to Google Classroom? Should administrators make changes to content and arrangement? **I can think of a wide variety of reasons for example, when a teacher is out, the administrators and other support folks at the school-work to facilitate eLearning for students while a sub manages the brick and mortar students. It also helps with discipline situations that have come up.**
- Can school techs be responsible for assisting students/parents with tech issues? **It depends on the issue, if the issue is with logging into the teacher's platform then the teacher might be the best person to troubleshoot. Every school manages logon issues differently. In many schools, the media center helps with log ons in some schools it is the front desk staff. In some cases the teachers can reset a password.**
- What determines being present for E Learners? At the secondary level? At the elementary level? **Nearly identical as the process for in person. Teacher will take attendance and mark absent students that are not on the Zoom (or other platform). If a student is late, they will be marked late. If they "check out" it will be marked accordingly.**